

Name \_\_\_\_\_

Year \_\_\_\_\_

**Cranbury Presbyterian Nursery School  
Assessment Standards: Pre-K Program**

A check indicates that your child is at the developmentally appropriate level for that skill.

**Social/Emotional Development**

Transitions willingly from one activity to the next	
Exhibits positive interactions with other children and teachers	
Participates cooperatively and constructively	
Listens attentively	
Plays independently and cooperatively (sharing and taking turns)	
Regulates own emotions and behaviors (self-control)	

**Health and Safety**

Demonstrates self-help skills (cleans up, pours juice, washes hands, hangs up coat)	
Responds to teachers directions (playground line-up, class/walking trip, emergency situations)	
Demonstrates safe behaviors on the playground and inside the classroom	

**Visual & Performing Arts**

Participates in music activities	
Participates in dramatic play (storytelling, blocks, kitchen, manipulatives)	
Participates in creative movement and dance activities	
Participates in visual arts (painting and drawing)	

**Physical Development (gross/fine motor skills)**

Demonstrates gross motor skills (running, jumping, hopping, skipping, climbing)	
Demonstrates fine motor skills (beading, lacing, tearing, and using small manipulatives)	
Demonstrates balancing skills	
Uses tools for writing and drawing	

**Cognitive**

Demonstrates positive approaches to learning	
Remembers and connects experiences	
Uses classification skills (groups objects)	
Uses symbols and images to represent something not present	
Shows inventiveness in thinking and solving problems (flexibility, persistence, curiosity)	

## Language

Converses effectively for a variety of purposes	
Listens to and understands increasingly complex language	
Follows directions	
Uses language to express thoughts and needs	
Speaks clearly	
Uses conventional grammar	

## Literacy

Comprehends and responds to books (retells stories, interacts during read-aloud conversations)	
Demonstrates emergent reading skills (pretends to read, matches text to pictures)	
Demonstrates phonological awareness (matches beginning sounds, discriminates rhymes)	
Recognizes own name and can identify many additional alphabet letters	
Demonstrates emergent writing skills (writes name, uses letters to convey meaning)	
Demonstrates knowledge of print (uses print concepts: letters, words, punctuation)	

## Mathematics

Demonstrates an understanding of one-to-one correspondence counting to 20	
Demonstrates knowledge of patterns	
Demonstrates knowledge of basic shapes	
Has a basic understanding of objects based on size and shape	
Compares and measures (uses measuring tools)	
Connects numerals to number of objects	

## Science

Demonstrates knowledge of characteristics of living things	
Demonstrates knowledge of Earth's environment (weather, day/night, shadows, sand, water, rocks)	
Has a basic understanding of objects based on color, texture, weight, and temperature	
Uses scientific inquiry skills (making observations, asking questions, making predictions)	
Uses tools and technology to perform tasks (thermometers, magnifying lenses, balances, funnels)	

## Social Studies/Life Skills

Identifies characteristics of self, family, and others	
Demonstrates a basic understanding of people and how they live	
Explores changes related to familiar people and places	
Demonstrates simple geographic knowledge	