

Name: _____

Year: _____

Cranbury Presbyterian Nursery School
Assessment Standards: 3-year-old program

A check indicates that your child is at the developmentally appropriate level for that skill.

Social/Emotional Development

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| Transitions willingly from one activity to the next | |
| Exhibits positive interactions with other children and teachers | |
| Participates cooperatively and constructively | |
| Listens attentively | |
| Plays independently and cooperatively (sharing and taking turns) | |
| | |

Health and Safety

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|---|--|
| Demonstrates self-help skills (e.g., cleans up, pours juice, washes hands, hangs up coat) | |
| Responds to teacher's directions (e.g., emergency, playground line-up) | |
| Demonstrates safe behaviors in the playground and inside the classroom. | |
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Visual & Performing Arts

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| Participates in and enjoys music activities, including creative movement and dance | |
| Participates in dramatic play (e.g., storytelling, blocks, kitchen, manipulative) | |
| Participates in visual arts (e.g. painting and drawing) | |
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Physical Development (gross/fine motor skills)

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| Demonstrates basic gross motor skills (e.g., running, jumping, hopping, climbing) | |
| Demonstrates balancing skills | |
| Demonstrates fine motor skills (e.g., beading, lacing, uses small manipulatives) | |
| Uses tools for writing and drawing | |
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Language Arts

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| Converses effectively for a variety of purposes | |
| Demonstrates emergent reading skills | |
| Demonstrates phonological awareness | |
| Recognizes own name and can identify some additional alphabet letters. | |
| Demonstrates emergent writing skills | |
| | |

Mathematics and Science

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| Demonstrates an understanding of one-to-one correspondence | |
| Can count to 10 | |
| Develops a knowledge of basic shapes | |
| Has a basic understanding of objects based on size, shape, color, texture and weight | |
| Demonstrates knowledge of patterns | |
| | |

Social Studies/ Life Skills

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|--|--|
| Is able to identify characteristics of themselves and others | |
| Can communicate about their family | |
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